



How to Hire the BEST Teachers

Using The Teacher Quality Index Protocol

Description: We know that teachers make a difference in how much and how well students learn. Yet, school leaders often struggle with the challenge of identifying highly effective teachers in the initial teacher selection process. How do we know, from an application, resume, or an interview, that an applicant may be an effective teacher? What can school leaders do to identify and select highly effective teachers? This workshop addresses the following issues:

- What works and what doesn't in teacher hiring
- How school leaders can use teacher effectiveness research to guide the hiring process
- How to use ASCD's *Teacher Quality Index* interview protocol to make research-informed hiring decisions
- How to include demonstration lessons in the teacher selection process

Discover what the research regarding interviewing says and learn how it has been united with the qualities of effective teachers to develop interview protocols that support school leaders in making research-guided hiring decisions. A video-based simulation will be used to introduce and practice the *Teacher Quality Index* (Stronge & Hindman, 2006) interview protocol.

Presenter: Dr. James Stronge, Heritage Professor Educational Policy, Planning, and Leadership College of William and Mary, Williamsburg, Virginia



Audience: All educational leaders involved in the process of hiring and/or dismissing of staff

Date: February 15, 2012-**Location to be determined (watch for e mail reminder)**

Registration 8:00-8:30 am/Session 8:30-3:30 pm

Cost: \$150.00 includes continental breakfast, lunch, handouts, and book/CD: *Teacher Quality Index: A Protocol for Teacher Selection*

Registration deadline: February 8, 2012

Contact information: Keith Fuchs at kfuchs@cesa6.org or 920-236-0514 or Cheryl Malaha at cmalaha@cesa6.org or 262-573-7025

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Participant Name(s)

Position(s)

District

Phone (Work)

(Home)

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RETURN TO: Janet Aderman, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568
jaderman@cesa6.org or 920-236-0546